

CHRISTIAN EDUCATION ALLIANCE

HIGH SCHOOL HUMANITIES CURRICULUM PLAN*

	Year I		Year II		Year III		Year IV	
	Ancient History		Early Church – Reformation		American History American Government		Modern World History Oklahoma History Modern Worldviews	
	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
	Creation to Egypt	Greece and Rome	Early Church/ Middle Ages	Renaissance/ Reformation	English Heritage and Colonial America	American Government	Oklahoma History	Civil War to Modern America in the World
History Geography Government	A Beka <i>World History and Cultures</i>	A Beka <i>World History and Cultures</i>	A Beka <i>World History and Cultures</i> Sproul <i>Neo-Platonism</i>	A Beka <i>World History and Cultures</i>	A Beka <i>World History and Cultures</i> Amos & Gardiner <i>Never Before in History</i>	A Beka <i>American Government in Christian Perspective</i> U.S. Constitution	Bennett <i>According to Plan: Oklahoma History Told from a Providential View</i>	A Beka <i>World History and Cultures</i> Barton <i>American History in Black and White</i>
Art/Music History	Selected Pictures		Cornerstone Curriculum Project – David Quine Music and Art		Cornerstone Curriculum Project – David Quine Art		Cornerstone Curriculum Project – David Quine Art	
Literature	<i>Epic of Gilgamesh</i> Green <i>Tales of Ancient Egypt</i> Homer <i>Odyssey</i>	Virgil <i>Aeneid</i> Wallace <i>Ben Hur</i>	Scott <i>Ivanhoe</i> Sienkiewicz <i>Quo Vadis</i> Chaucer <i>Canterbury Tales (select.)</i>	Machiavelli <i>The Prince</i> More <i>Utopia</i> Erasmus <i>Praise of Folly</i> Video Study: <i>A Man for All Seasons</i>	Williams <i>Immortal Poems of the English Language</i> Shakespeare <i>Hamlet</i> Rostand <i>Cyrano De Bergerac</i>	Dickens <i>Tale of Two Cities</i> Cooper <i>The Deerslayer</i>	Shaara <i>Gods and Generals</i> Wells <i>The Time Machine</i> Lewis <i>Perelandra</i>	Thoene <i>The Return to Zion</i> Wilder <i>The Bridge of San Luis Rey</i> <i>Our Town</i> Video <i>To Kill a Mockingbird</i>
Bible/Theology	Schaeffer <i>Genesis in Space and Time</i> Quine <i>Answers for Difficult Days</i>	Names of God	Keller <i>A Shepherd Looks At Psalm 23</i> Bruce <i>The Epistle of Paul to the Romans</i>	Anderson <i>In Search of the Source</i> Tasker <i>General Epistle of James</i>	Personality Types <i>Philippians</i>	Brand <i>In His Image</i> Hurnard <i>Hinds Feet on High Places</i>	Lewis <i>Mere Christianity</i> Galatians	Strobel <i>The Case for The Real Jesus</i> Tozer <i>The Pursuit of God</i> Lewis <i>The Weight of Glory</i>
Philosophy	Socrates Plato <i>Republic</i> Aristotle	Schaeffer <i>How Should We Then Live?</i> Sproul <i>Beginnings of Philosophy</i>					Christian Worldview Craig <i>On Guard</i>	Modern Worldview Noebel <i>Understanding the Times</i> Zacharias <i>The Grand Weaver</i>

Curricul/highscho/HSHumanitiesPlan. Rev. 6/17

* CEA High School Humanities is taught using the **Principle Approach model**: America's historic method of biblical reasoning which places the Truths of God's Word at the heart of education.